**Level 3 Unit 2: Love and Friendship**

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| **Relationships** | **Las relaciones** |
| Boyfriend/girlfriend | El novio/la novia |
| Best friend | El mejor amigo/la mejor amiga |
| Dating/Courtship | El noviazgo |
| **Emotions** | **Sentimientos** |
| Overwhelmed | Agobiado(a)/ estresado(a) |
| Anxious/Worried | Ansioso(a)/ Preocupado(a) |
| Upset | Disgustado(a) |
| Depressed | Deprimido(a) |
| Enthusiastic/excited | Emocionado(a)/ Animado(a) |
| Angry/mad | Enojado(a) |
| Frustrated/stressed | Frustrado(a) |
| Content | Contento(a) |
| Calm | Tranquilo(a)/ calmado(a) |
| Sad | Triste |

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| **Personality Traits** | **Características** |
| attractive/good-looking | Atractivo(a)/Guapo(a) |
| Kind | amable |
| Confident | Seguro(a) |
| Affectionate | Cariñoso(a) |
| Charming | Encantador(a) |
| Great | Genial |
| (im)mature | (in)maduro(a) |
| arrogant | Terco(a) |
| Jealous | Celoso(a) |
| Cheap/stingy | Tacaño(a) |
| Rude/impolite | Grosero(a) |
| Proud | Orgulloso(a) |
| Modern | Moderno(a) |
| Blind | Ciego(a) |
| (Un)comfortable | (In)comodo(a) |
| Ugly | Feo(a) |
| Curious | Curioso(a) |
| **Ideal Relationship** | **La relación ideal** |
| I want a (boy/girl/best) friend that is… | Quiero un(novio/novia/mejor amigo(a) que sea |
| It is important that he/she be….. | Es importante que èl/ella sea… |
| It is necessary that he/she can…. | Es necesario que èl/ella pueda… |
| I would like him/her to have…. | Me gustaría que èl/ella tenga… |
| **Giving and asking for advice** | **Dar consejos y pedir consejos** |
| What should I do? | ¿Qué debo hacer? |
| What do I do? | ¿Qué hago? |
| I think you should… | Pienso que debes…(+infinitive) |
| To apologize | Disculpar |
| To forgive (him/her) | Perdonar(le) |
| To call (him/her) | Llamar(le) |
| To go out | Salir |
| To break up with him/her | Romper con él o ella |
| To ask her/him out on a date | Invitar(le) en una cita |
| To propose (marriage) | Proponerle matrimonio |
| To get married | Casarse |
| To divorce | Divorciarse |
| To make up with him/her | Hacerse las paces con él o ella |
| To forget (him/her) | Olvidar(le) |
| To help | Ayudar |
| To cry | Llorar |
| He/she told me that…. | Él/Ella me dijo que…. |
| I told him/her that…. | Le dije que… |
| **Relationship with Family** | **La relación con familia** |
| To get along (well/badly) with | Llevarse (bien/mal) con |
| To rely on | Contar con |
| Values | Los valores |
| To be fed up with | Estar harto(a) |
| I can’t take any more! | ¡Ya no aguanto más! |
| To make fun of | Hacer un chiste de… |
| To trust (someone) | Confiar en alguien |
| To lie | Mentir |
| To say the truth | Decir la verdad |
| To share | Compartir |
| To fight/argue | Pelearse/discutir |
| To stop talking to… | Dejar de hablarle a… |
| **Expressing love** | **La muestra del amor** |
| I love you./I like you. | Te quiero/Te amo. |
| I miss you. | Te extraño |
| Love | El amor |
| In love | Enamorada |

Notes:

1. Begin introducing subjunctive in memorized phrases

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| **Structures learned as memorized phrases**  **1. Subjunctive** in he/she form with “to be” ,”to be able to” and “to have” (It is important that he be..It is important that he have)  **2. “Should”** as in “What should I do” “I think you should”.  \*I think that + s + v  **3. Direct and indirect object pronouns.** As in “He told me” “I love you.” | **Essential Structures (Grammar to be taught)**  \*Comparative of adjectives  \*Adjective agreement placement  \*Present & past of verbs – (verbs of this chapter)  \*To say/tell (decir/Dire)  \*Indirect Object Pronouns  \*Negatives (specific to language) | **Culture**  Poem  Idea: a relationship conflict occurs at a cultural event/holiday (ie. Oktoberfest, Day of the Dead, etc.) |